

NCLB District Reports

DISTRICT 2010	ASSESSMENT				ACCOUNTABILITY							
Reading	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % P&A 3-8,11	Grades 3 - 5 AMO=82		Grades 6 - 8 AMO=82		Grades 9 - 12 AMO=72	
	%	%	%	%			%P&A	AYP 3 - 5	%P&A	AYP 6 - 8	%P&A	AYP 9-12
All Students	23	51	26	0	100	74	83	Y	72	Y	59	Y
White (not Hispanic)	24	50	26	0	100	74	84	Y	72	Y	57	Y
Black (not Hispanic)	*	*	*	*	*	*	*	*	*	*	*	Y
Asian	*	*	*	*	*	*	*	*	*	*	*	Y
Native American	*	*	*	*	*	*	*	*	*	*	*	Y
Hispanic	*	*	*	*	*	*	*	*	*	*	*	Y
Economically Disadvantaged	21	53	25	0	100	75	76	Y	78	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*
Students with Disabilities	9	55	36	0	100	60	*	*	*	*	*	*
DSTEP w/accommodations	*	*	*	*								
DSTEP w/o accommodations	*	*	*	*								
DSTEP Alternate	*	*	*	*								
Gender												
Male	28	49	23	0	100	76	89	Y	73	Y	50	Y
Female	18	53	29	0	100	72	77	Y	70	Y	67	Y
Migrant	*	*	*	*	*	*	*	*	*	*	*	*

DISTRICT 2010	ASSESSMENT				ACCOUNTABILITY							
Mathematics	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % P&A 3-8,11	Grades 3 - 5 AMO=72		Grades 6 - 8 AMO=72		Grades 9 - 12 AMO=63	
	%	%	%	%			%P&A	AYP 3 - 5	%P&A	AYP 6 - 8	%P&A	AYP 9-12
All Students	21	57	23	0	100	79	80	Y	83	Y	63	Y
White (not Hispanic)	22	56	23	0	100	79	82	Y	83	Y	62	Y
Black (not Hispanic)	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Native American	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	57	28	0	100	73	73	Y	81	Y	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*
Students with Disabilities	22	58	20	0	100	60	*	*	*	*	*	*
DSTEP w/accommodations	*	*	*	*								
DSTEP w/o accommodations	*	*	*	*								
DSTEP Alternate	*	*	*	*								
Gender												
Male	22	60	18	0	100	83	89	Y	92	Y	40	Y
Female	20	53	27	0	100	74	71	Y	70	Y	84	Y
Migrant	*	*	*	*	*	*	*	*	*	*	*	*

District Improvement Status	Reading Math	OK	OK	Graduation Rate	#####	Attendance Rate	95.74%
Teachers with Emergency or Provisional Credentials	0.00%	% Classes not taught by Highly Qualified Teachers	8.30%	Districtwide, Classes Not Taught by Highly Qualified Teachers Disaggregated by Poverty Quartile		Highest Quartile of Poverty Schools: 0%	Lowest Quartile of Poverty Schools: 12.2%

DISTRICT 2010	ASSESSMENT				Participation Rate %
Science	Advanced	Proficient	Basic	Below Basic	
	%	%	%	%	
All Students	9	65	26	0	100
White (not Hispanic)	9	65	25	0	100
Black (not Hispanic)	*	*	*	*	*
Asian	*	*	*	*	*
Native American	*	*	*	*	*
Hispanic	*	*	*	*	*
Economically Disadvantaged	6	58	35	0	100
Limited English Proficient	*	*	*	*	*
Students with Disabilities	*	*	*	*	*
DSTEP w/accommodations	*	*	*	*	
DSTEP w/o accommodations	0	>95	0	0	
DSTEP Alternate	*	*	*	*	
Gender					
Male	11	68	21	0	100
Female	7	62	31	0	100
Migrant	*	*	*	*	*

Schools in Improvement Status:N/A

Y - Met AYP, N - Did Not Meet AYP %P&A = Percent Proficient and Advanced
 * group does not meet minimum population size AMO = Annual Measurable Objective

The district will provide printed copies in color of the full District Reports from the South Dakota Department of Education's website in the district office, each school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state comparisons can be found on the full reports.