

## Sanborn Central District Wide Parental Involvement Policy

The Sanborn Central School District agrees to implement the following statutory requirements:

1. The Sanborn Central School District will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
2. Consistent with section 1118, the Sanborn Central School District will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118 (b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118 (d) of ESEA.
3. The Sanborn Central School District will incorporate this district wide parental involvement into its LEA plan developed under section 1112 of the ESEA.
4. In carrying out the Title 1, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand.
5. If the LEA plan for Title 1, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
6. The Sanborn Central School District will involve the parents of children served in Title 1, Part A schools in decisions about how the 1 percent of Title 1, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
7. The Sanborn Central School District will be governed by the following statutory definition of parental involvement, and expects that its Title 1 schools will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- a. that parents play an integral role in assisting their child's learning;
- b. that parents are encouraged to be actively involved in their child's education at school;
- c. that parents are full partners in their child's education and are included, as appropriate, in decision-making and an advisory committees to assist in the education of their child;
- d. the carrying out of other activities, such as those described in section 1118 of the ESEA

Part II: Description of how the Sanborn Central School District will implement required district wide parental involvement policy components

1. The Sanborn Central School District will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:
  - Monthly Parent Action Team meetings
  - Sanborn Central School Board reading/approval
  
2. The Sanborn Central School District will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
  - Monthly Parent Action Team meetings
  - Publish document in E-news for review and suggestions
  - Annual meeting of all Title I parents held during "Back-To-School Night held at the beginning of each school year

3. The Sanborn Central School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
  - Monthly Parent Action Team meetings
  - ESA 3 coordination
  - Surveys
  
4. The Sanborn Central School District will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:
  - Head Start
  - Pre-school
  - Kindergarten Round Up/Screening
  - Reading Recovery
  
5. The Sanborn Central School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation tool about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary ( and with the involvement of parents) its parental involvement polices.
  - Parent Action Team to review content of policy once during December and lastly during May of each year

1. The Sanborn Central School District will build the school's and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The school district will, with assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph

- The state's academic content standards
- The state's student academic achievement standards
- The state and local academic assessments including alternate assessments
- The requirements of Part A
- How to monitor their child's progress
- How to work with educators

B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement:

- Math Night
- Parent-Teacher Conferences
- Weekly Academic Updates
- Kindergarten Round Up
- Homework Club
- Assignment notebooks
- Weekly Eligibility
- Report Cards
- Parent Portal
- "Back to School Night"
- Provision of DSTEP and or DSTEP-A results

C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in

how to implement and coordinate parent programs and build ties between parents and schools, by:

- Quarterly one-day inservices
- SIVN joint inservice
- ESA 3 Professional Development
- “Better Teaching” monthly newsletter publication

D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, public preschool, and Reading Recovery and other programs, and conduct other activities, such as parent resource centers, that encourage, and support parents in more fully participating in the education of their children.

- Kindergarten Round Up
- Child Identification
- Parent Teacher conferences
- IEP meetings
- E-mail/phone conversations

E. The school district will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language the parents can understand.

- Daily bulletin via e-news on the world wide web
- SANBORN JOURNAL newspaper
- Classroom Academic Updates weekly
- Posters
- E-mail/phone conversations

Part III. Discretionary District Wide Parental Involvement Policy  
Components

The Sanborn Central School District Parental Involvement Policy will include the following activities that the school district, in consultation with its parents, chooses to undertake to build parent's capacity for involvement in the school and school system to support their child's academic achievement, such as:

- "Back to School Night"
- Parent Action Team monthly meetings
- Parent-Teacher conferences
- Homeroom activities
- Math Night
- Literacy Night
- Kindergarten Round Up
- Book Fair during Parent –Teacher Conferences

1. involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training
2. providing necessary literary training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training
3. providing child care via the Sanborn Central National Honor Society to enable parents to participate in school-related meetings and training sessions
4. training parents to enhance the involvement of other parents
5. in order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times
6. adopting and implementing model approaches to improving parental involvement
7. establishing a district wide parent action team to provide advice on all matters related to parental involvement in Title I, Part A programs;
8. developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities
9. providing other reasonable support for parental involvement activities under section 1118 as parents may request